CES&L (Erasmus+) Project Launch
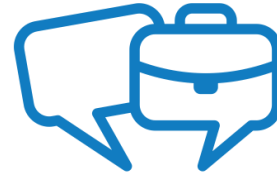
CES & L

**Crafting Employability Strategies
for HE Students of Languages in Europe**

Erasmus+

DANMAR COMPUTERS
IT matters

Danmar Computers
Rzeszów, Poland

Adaptation of an AHECS Employability Module for HE Languages Students

CES & L

Crafting Employability Strategies
for HE Students of Languages in Europe

Erasmus+

CES & L

ADAPTATION OF AN AHECS EMPLOYABILITY MODULE FOR HE LANGUAGES STUDENTS

opening up career perspectives

DISCOVER

CES&L Project Needs Analysis	presentation from the research phase	⬇ DOWNLOAD
CES&L Project Needs Analysis	key findings	⬇ DOWNLOAD
CES&L Project Needs Analysis	open comments	⬇ DOWNLOAD
CES&L Project Piloting Phase	results of the piloting	⬇ DOWNLOAD

I AM A...

HE & CS
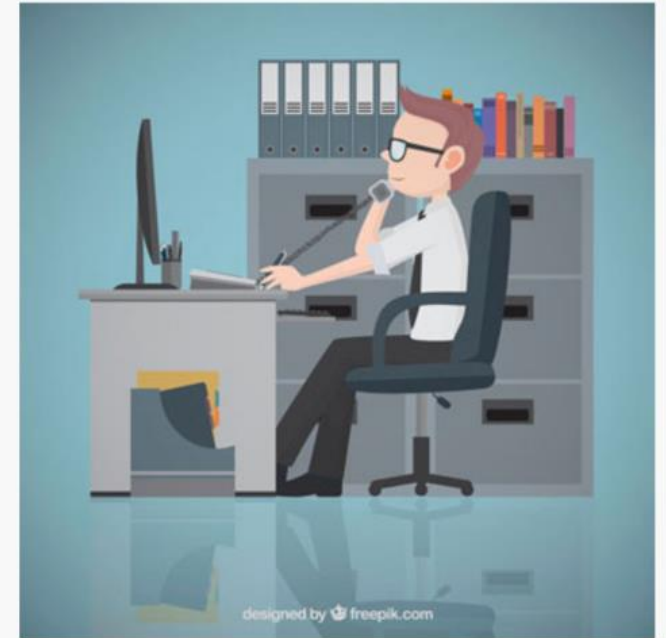
STUDENT

EMPLOYER

Like **Comments**

Outcome

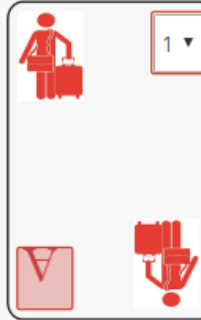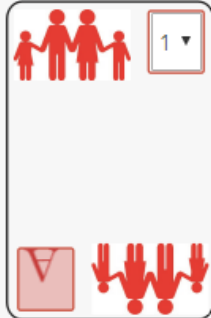|		
Facilitator Notes A	Download View	▼
Learning Outcomes A	Download View	▼
Information Sheet A1	Download View	▼
Information Sheet A2	Download View	▼
Information Sheet A3	Download View	▼
Activity Sheet A1: Charting Your Lifeline	Download View	▼
Activity Sheet A2: Language biography	Download View	▼
Activity Sheet A3: My languages - cards in my hand	Download View	▼
Activity Sheet A4: Linking the case studies with my life	Download View	▼
Activity Sheet A5: My life and career now and in the future	Download View	▼
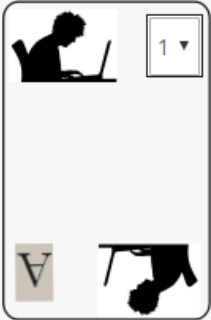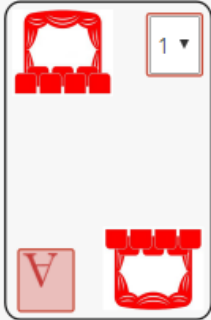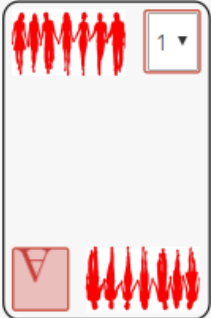
Activity Sheet A2: Language biography Download View   ▼

Activity Sheet A3: My languages - cards in my hand Download View   ▲

My languages – cards in my hand

Using your insight from the previous exercises, write in the cards representing the various aspects of your life, the languages that you use or find important.

Then, in the box provided on the card, write a number from 1 to 5 to show how important for your career choice were the languages and contexts you have identified above.

(1=not important, 5=very important).

Work	Theatre/film/music	Literature/press	Travelling
1 ▾	1 ▾	1 ▾	1 ▾

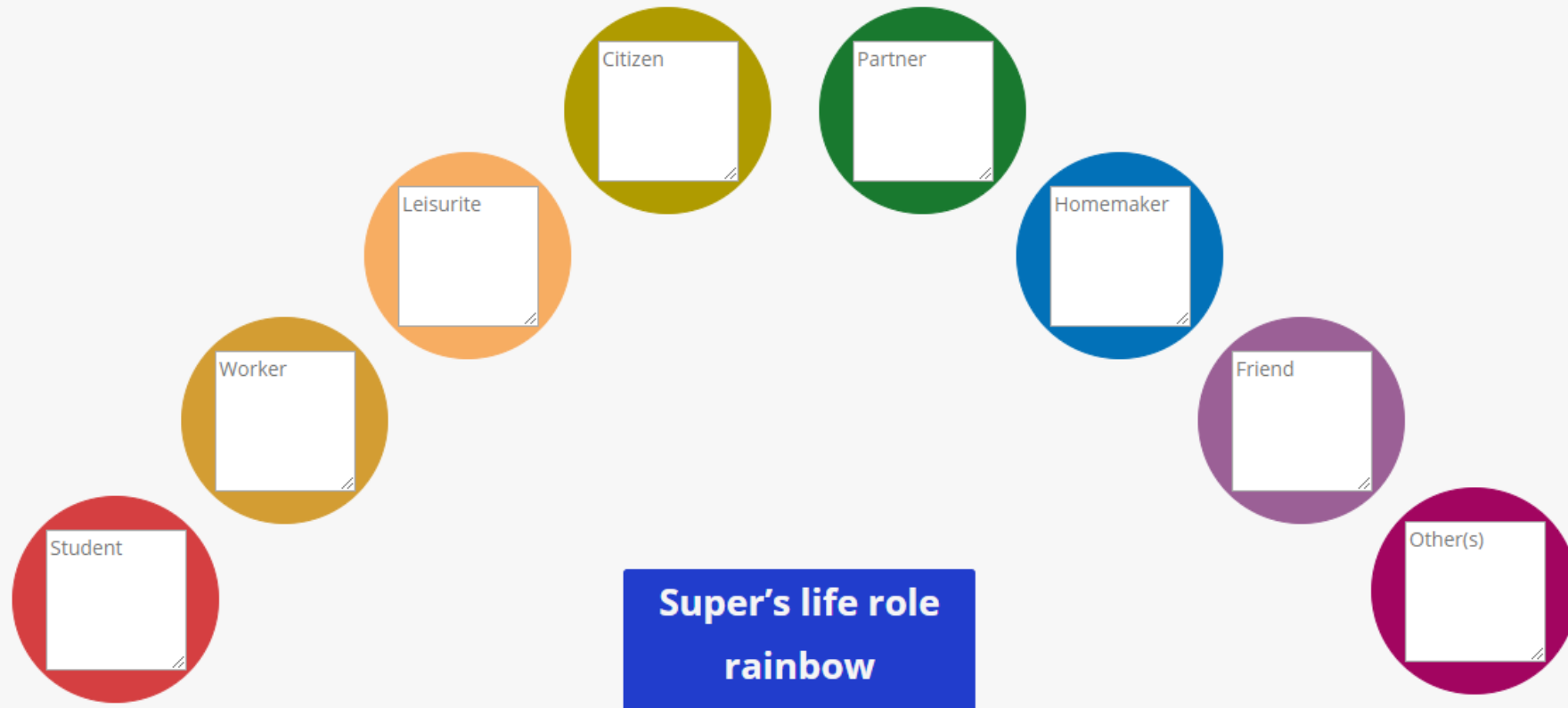| Socialising/friends	Study	Family	Intercultural contacts
1 ▾	1 ▾	1 ▾	1 ▾

What other cards will you pick up in the future?

Think about languages you plan to learn and the contexts in which you will use them.
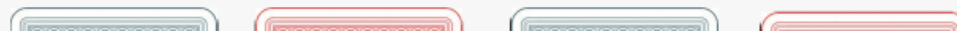
Information Sheet C3 Download View   ▼

Activity Sheet C1: Identifying life roles and skills Download View   ▲

Citizen

Partner

Leisurite

Homemaker

Worker

Friend

Student

Other(s)

Super's life role rainbow

Activity Sheet C2: Assessing personal and key skills and competencies Download View   ▼

Activity Sheet C2: Assessing personal and key skills and competencies Download View ▼

Activity Sheet C3: Common European Framework of Reference for Languages - Self-assessment grid Download View ▲

		A1 Basic User	A2 Basic User	B1 Independent User	B2 Independent User	C1 Proficient User	C2 Proficient User
Understanding	Listening						
	Reading						
Speaking	Spoken interaction						
	Spoken production						
Writing	Writing						

Common European Framework of Reference for Languages (CEF): © Council of Europe

CES & L

🏠 Forum   ✉

FORUM

HE & CS			Last post
👤	**for HE language & careers service staff** Section for HE & CS	0 Topics 0 Posts	No topics yet!

EMPLOYER			Last post
👤	**for employers** Section for employers	0 Topics 0 Posts	No topics yet!

STUDENT			Last post
👥	**for students** Section for students	0 Topics 0 Posts	No topics yet!

PUBLIC			Last post
🌐	**Common forum**	0 Topics 0 Posts	No topics yet!

☰ New posts · ☰ No new posts · ✔ Mark All Read

Activity Sheet C3: Common European Framework of Reference for Languages - Self-assessment grid `Download` `View` ▼

Activity Sheet C4: Setting Goals `Download` `View` ▲

My Goal is:

Check:

1. Have I framed my goal in a positive way?
For example, "I will" rather than "I would like to".

2. Does the goal motivate me?
Why is this goal important? How would I convince someone else that is a worthwhile goal?

How SMART is my goal?

Specific – where exactly will this goal take me?

Measurable – how will I measure my progress towards and outcome of this goal?

Achievable – how will I measure my progress towards and outcome of this goal?

Very easy   Impossible

○ 1 ○ 2 ○ 3 ○ 4 ○ 5 ○ 6 ○ 7 ○ 8 ○ 9 ○ 10

Relevant – how easy does this goal relate to the direction I would like my career/life/studies to take?

Time limited – set a date by which time you will have achived this goal.

ACTION PLANNING

Consider the steps you will need to take to achieve your goal and make an action plan with dates by which you will do these. (You may need more or less than 6 steps).

Step	Resource required	To be achieved by

http://languages4work.eu/